9-12 Years Skill Centre - Week 10



SESSION 10

PLAYING MOMENT DEFENDING | CORE SKILL PRESSING | FOCUS PRESSING WHEN OUTNUMBERED

SKILL ARRIVAL

- . Area of up to 12x20m. Modify area depending on the number and age of players involved. (As more people arrive, players can make the area larger)

 • Small goals at each end of the area.
- . Bibs placed to the side of the pitch for players to pick up on arrival.
- Spare footballs placed to the side of goals.
 Another replica pitch set up alongside for another group of players (or players can set up themselves)



HOW TO PLAY

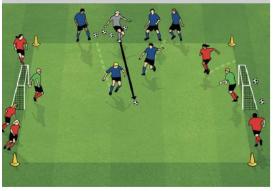
- Players play 1v1 against each other until more players arrive.
- When players turn up, they play 2v1, 2v2, 3v2 and 3v3.
- . When a pitch aches 3v3, arriving players begin another game on a different pitch.
- · Teams score by shooting in opponents goals. Conceding team
- · Players can dribble or pass in from the touch line.

· An environment of "play" encourages players to be creative and try new things.

SKILL TRAINING

- . Area of up to 30x15m. Modify area depending on the number of
- players involved.

 2 teams of equal numbers, bibbed in different colours (Red & Blue in
- Blue attackers begin practice off the pitch next to the coach.
 Red defenders split and begin next to the goals.
 Spare footballs by the coach on half way line.



- Blue team have 5 attacks to score as many goals as they can.
 Blue team decide how many players will attack and what the overload will be. The amount of points that they win depends on the overload
- Options are:
- 1v1 5pts per goal 3v2 - 3pts per goal
- 2v1 1pt per goal Session is started by coach passing the ball to one of the attackers inside the area. Coach points to the goal that they are attacking and calls out the overload.
- If Blue team scores, the same players continue & attack opposite goal with a new ball passed in by coach.

 If Reds win possession, they attempt to counter and core in the
- opposite goal. If successful, the score is taken off the Blues total.
- Total score is added together after 5 attacks before the teams change over.

Can the defender/s prevent the attackers from having a goal scoring opportunity

PLAYER TASK EXAMPLES

- Can the defender close down the attackers meeting them as far away from the goal as possible
- If outnumbered can the defender cut off the pass to the second attacker?
- Can the defender show the player in possession in a direction that takes them away from the goal?
- If the defender wins possession can they counter attack quickly?

OBSERVATION DISCUSSION

What are the difficulties when defending outnumbered? How can we make it easier for ourselves?

SKILL INTRODUCTION

- Area of up to 8x10m. Modify area depending on the ability of players
- involved.

 4 gates positioned as shown (2 on each end of the playing area).

 Two teams of equal numbers, starting behind the goals. Ist player from each of the team stands behind starting line as shown in diagram.

 All no
- Duplicate pitch to ensure players are not waiting for too long (No more than three in a line).



- Red defender passes into blue and closes down.
- . Blue attacker attempt to score in one of the gates (1pt).
- . If Blue defender wins possession they attempt to dribble through the Red gates.
- . Players return to the back of the line until their next go. (Ensure that session flows so that players do not wait in line for
- · Teams scores are kept.
- . Change so that the Reds have the opportunity to receive the hall

POSSIBLE PROGRESSIONS

- 1. Players start from different starting points around the area.
- 2. Server plays ball in air / bouncing ball etc.

- . Body position to make attacking play predictable
- · Decision making type of tackle

DRINKS BREAK DISCUSSION

. How many times did you tackle the opponent? What did you do well in order to win the ball?

SKILL GAME

- SETUP

 Area of up to 10x25m. Modify area depending on the number of players
- . 3 attackers in Red bibs with a ball each, 3 defenders in Blue bibs without a
- pall.

 3 starting cones for defenders, placed along one side of the playing area.

 5 tarting cone for attacker placed at the end of the playing area.

 5 coring zone placed Bm away from the goal.
- Line of flat cones / spots placed 4m away from the attackers starting cone.



HOW TO PLAY

- . On coaches command, one red attacker runs with the ball towards the scoring zone.
- . When attacker travels over flat cones / spots, defender can begin running
- · Red attacker attempts to shoot from inside the scoring zone.
- If Blue defender wins possession, they attempt to travel with the ball across the cone line.
- When play ends, the next two players go.
- · Change over defenders after a while.

POSSIBLE PROGRESSIONS

- 1. Change the starting point for the defenders.
- 2. Change practice so that it is a 2v2.

- . Angle of approach to direct attacker away from goal / towards
- . Body position to encourage attacker in a particular direction
- . Decision making when to tackle / what type of tackle to

DRINKS BREAK DISCUSSION

. What methods did you use to get the ball off the attacker?