9-12 Years Skill Centre - Week 14

SESSION 14

SKILL ARRIVAL

- SETUP

 Area of up to 12x20m. Modify area depending on the number and age of players involved. (As more people arrive, players can make the area larger)

 Small goals at eache and of the area.

 Bibs placed to the side of the pitch for players to pick up on arrival.

 Spare footballs placed to the side of goals.

 Another replica pitch set up alongside for another group of players (or

- players can set up themselves)



HOW TO PLAY

- . Players play 1v1 against each other until more players arrive.
- When players turn up, they play 2v1, 2v2, 3v2 and 3v3.
- When a pitch aches 3v3, arriving players begin another game
- . Teams score by shooting in opponents goals. Conceding team
- · Players can dribble or pass in from the touch line.

OUTCOMES

 An environment of "play" encourages players to be creative and try new things.

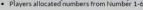
SKILL TRAINING

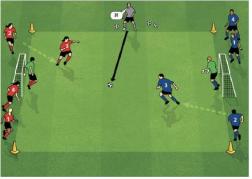
- **SETUP** Area of up to 30x18m. Modify area depending on the number of players involved. Goels at either end of the area, with GKs. Leams of equal numbers, bibbed in different colours (Red & Blue in
- diagram).

 Both teams start at opposite ends of the pitch, stood next to their goals.

 Spare footballs by the coach on half way line.

 Players allocated numbers from Number 1-6.





HOW TO PLAY

- · Coach passes a ball into the pitch and calls a number.
- . The players with that number allocated, run to the ball and play a 1v1. Both players attempt to score in the opponents
- . If the ball goes out of play, players are given 6 seconds to rejoin the team mates.
- . If either team scores, they win 1 point.

PROGRESSION

1. Coach calls out more than one number, creating 2v2, 3v3, 4v4

. Can the attacking team attack quickly and effectively to create a goal scoring opportunity?

PLAYER TASK EXAMPLES

- Can the attackers engage with the defence as close to their goal as possible?
- . Can the player out of possession position themselves so that they support the player in possession as well as creating a 1v1
- . Can the player in possession draw the defender towards them creating space to pass to their team mate?

OBSERVATION DISCUSSION

 After beating a defender, what can the attacker do to give them the greatest opportunity of a shot on goal?

SKILL INTRODUCTION

- SETUP
 Area of up to 15x15m. Modify area depending on the ability of players
- A halfway line in the area and two 3m gates at each end.
 Two teams of equal numbers, starting opposite each other in the middle
- All footballs with the Red team to start.
- Duplicate pitch to ensure players are not waiting for too long (No more than three in a line).



HOW TO PLAY

- Red defender passes into blue attacker and closes down. Red defender must pass the halfway line (waiting next to gates is
- Blue attacker attempt to score through the left or right gate
- If Red defender wins possession they attempt to dribble through the Blue gates.
- After each go, players move to the back of the opponents line.

 This means that they will swap roles on their next go.
- Teams scores are kept.

POSSIBLE PROGRESSIONS

Players start from different starting points around the area

2. Teams play 2v2 but the 2nd players must run around a designated cone before joining the practice (shown with Number 2s in diagram)

OUTCOMES

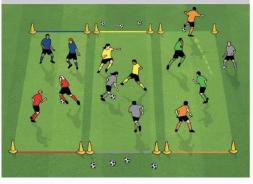
- Movement of the body and / or ball to get the defender off
- . Change of pace and/or direction to get away from defender
- Tricks and turns to beat a player 1v1
- Use of supporting attacker decision making of when to pass / when not to

DRINKS BREAK DISCUSSION

. When you were the supporting attacker (team mate in possession), what was your role?

SKILL GAME

- . Area of up to 30x20m, divided into three 10x20m pitches. Modify area depending on the number of players involved.
- . 6 teams of equal numbers, bibbed in different colours. 2 teams on each pitch (2v2)
- · Spare footballs placed to the side of pitches.



- · Teams play 2v2 against each other.
- . Teams score by stopping the ball on the opponents end line.
- · Conceding team restarts play.
- · Dribble ins from the side.
- · 60 second games before teams are rotated.

POSSIBLE PROGRESSIONS

1. Introduce ladder system so that the winning team moves up a pitch and losing team moves down

- · Awareness of team mate, opposition and position on the pitch
- . Supporting runs off the ball to create passing opportunity /
- · Pressing, support and cover when defending

DRINKS BREAK DISCUSSION

· Who did you find difficult to play against and why?